

## U.S. History Unit 5: The Great Depression

Please be prepared to identify the following:

- |                         |                                    |  |
|-------------------------|------------------------------------|--|
| 1. Bull market          | 17. Rugged individualism           | 29. Effects of the Depression              |
| 2. Bear market          | 18. FDR's New Deal Programs        | 30. Huey Long                              |
| 3. Buying on margin     | 19. FDIC                           | 31. Dorothea Lange                         |
| 4. Speculation          | 20. WPA                            | 32. Riding the Rails                       |
| 5. Planned obsolescence | 21. CCC                            | 33. Woody Guthrie                          |
| 6. Business cycle       | 22. TVA                            | 34. Black Tuesday/Thursday                 |
| 7. Breadlines           | 23. REA                            | 35. Bonus army                             |
| 8. GNP                  | 24. AAA                            | 36. Causes of the Depression               |
| 9. Credit               | 25. Social Security                | 37. Banking Crisis                         |
| 10. John M. Keyes       | 26. Wagner Act                     | 38. Farmers, City-Dwellers, and Businesses |
| 11. Mutualistas         | 27. Fair Labor Standards Act 1938  | 39. Grapes of Wrath                        |
| 12. FDR                 | 28. Supreme Court and the New Deal |  |
| 13. Eleanor Roosevelt   |                                    |  |
| 14. Fireside Chats      |                                    |  |
| 15. Dust Bowl           |                                    |  |
| 16. Hoover              |                                    |  |

Monday	Tuesday	Wednesday	Thursday	Friday
11 Causes of the Great Depression Investigation: Timeline and Three Causes; Watch Film on the Depression	12 Lecture on the Causes and Effects of the Great Depression and the Dust Bowl; Finish Film	13 <b>Blended</b> Read and Complete NYT Questions on "1929: From Boom to Bust" and APPARTS on "The Plague of Plenty"	14 Read excerpts from "Riding the Rails," and Film on Riding the Rails; Assign Google Slides	15 <b>Blended</b> Work on Shared Google Doc on the New Deal
18 Lecture Over Hoover, FDR, and the New Deal	19 <b>Blended</b> Complete questions from Google Doc on the Great Depression and the New Deal	20 <b>Blended</b> Read; <i>Read The Grapes of Wrath</i> Excerpt, Answer Questions and Begin the Film	21 <i>Grapes of Wrath</i> Film and Questions	22 <i>Grapes of Wrath</i> Film and Questions
25 <b>Blended</b> Review	26 Test	27 WWII	28 WWII	30 No School Spring Break

## UNIT 5: The Great Depression

### Essential Questions:

1. How did the "Roaring Twenties" contribute to the Great Depression of the 1930s?
2. How did the Depression affect everyday citizens?
3. What programs were created by Franklin Delano Roosevelt and the New Deal that Americans still enjoy today? Why were they created?
4. How did the New Deal fall short of expectation? Did it reach all Americans?

### Learning Targets:

\_\_\_\_\_ **I can ANALYZE and EXPLAIN the causes and effects of the Great Depression. (USHG 7.1.2)**

\_\_\_\_\_ I can explain and analyze the political, economic, environmental, and social causes of the Depression.

\_\_\_\_\_ I can explain the country's financial policies, overproduction, under consumption, speculation, 1929 Crash, and The Dust Bowl.

\_\_\_\_\_ I can explain and analyze the effects of the Great Depression on the economy and society.

\_\_\_\_\_ I can explain how unemployment and the environment affected farmers, industrial workers, and families.

\_\_\_\_\_ I can explain and analyze Hoover's policies and how they impacted the country (example: Reconstruction Finance Corporation-RFC)

\_\_\_\_\_ **I can ANALYZE and EXPLAIN FDR's New Deal policies. (USHG 7.1.3)**

\_\_\_\_\_ I can explain how the federal government expanded its responsibilities.

\_\_\_\_\_ I can explain the crisis of the Dust Bowl and Tennessee Valley.

\_\_\_\_\_ I can explain how the government responded to workers, farmers, the poor, and the elderly.

\_\_\_\_\_ I can explain how some people opposed the New Deal.

\_\_\_\_\_ I can explain/analyze how the Supreme Court reacted to the New Deal.

\_\_\_\_\_ I can explain/analyze the consequences (effects) of New Deal policies (examples: workers' rights, Social Security, regulation of banks, crop subsidies).