

World History A: Unit One

“I Can” Statements:

- _____ I can describe the common forces of change that led to the collapse of empires, and the resulting consequences.
- _____ I can explain the growth and impact of Hinduism, Confucianism, Buddhism, Christianity and Islam.
- _____ I can analyze the development and importance of trading systems within and between societies.
- _____ I can locate and describe geographic patterns of Mongol conquest and expansion.

In addition to the “I Can” statements, please be prepared to demonstrate an understanding of the following:

1. The reasons for the decline and fall of Rome
2. The spread of Christianity
3. The Mongols
4. The reasons for the decline and fall of the Qin and Han Dynasties
5. Confucianism
6. The spread of Buddhism
7. The growth of trade and the Silk Road
8. The reasons for the decline and fall of the Mauryan and Gupta Empires
9. Hinduism and Buddhism in India
10. Regional differences in India
11. The effect of nomads on empires

Monday	Tuesday	Wednesday	Thursday	Friday
28	29 World Perspective Activity; Big Events Recall and Analysis; Why Study History Collaborative Activity	30 Whose History? Discussion; Assign Map and Introduce Historical Sequencing Activity	1 Historical Sequencing and Content Review	2 Content Review
5 Content Review; Begin the Collapse of Empires	6 Crisis in the Classical World and the Fall of Empires: Rome (6.5); Qin (8.1); Han (8.2); Mauryan (8.3); Gupta (8.3) Presentations	7 Crisis in the Classical World and the Fall of Empires; Presentations	8 World Religions Review	9 The Importance of Trade and Spread of World Religions (Ch 6 and 8) Lecture and Map Activity
12 The Importance of Trade and the Spread of World Religions (Ch 6 and 8) Culmination Assignment	13 Culmination Assignment	14 Unit One Test		

The Collapse of Empires

Essential Question: Why do empires collapse?

Definition of “empire”:

What makes an empire different from a nation?

Brainstorm and reflect on, “Why empires collapse”:

Directions:

With your group, research the fall of one of the five classical empires, and be prepared to present an annotated timeline of events as well as a fifty word summary analysis of why the empire collapsed. Include in your summary the resulting consequences of the fall of the empire. Use your textbook to get you started, and then move to your chrome books for additional research. Annotated means to, “add notes or comments to.” So, in other words, you are placing key dates on a timelines with explanations next to each date. You may also illustrate the events with pictures. East student will create his/her own timeline to share.

Next, create a chart detailing the reasons for the collapse of empires, and throughout the presentations fill in key information. Lastly, analyze the historical trends and predict whether or not America is on the verge of collapse.