

Unit Three: The Middle Ages Chapter 12-14 and Chapter 17.1

Please be prepared to relate the following to the essential questions and “I can” statements:

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| 1. The Byzantines | 24. Monks and Monasticism | 46. Domesday Book | 72. The Tudors |
| 2. Justinian I | 25. Benedictine Order | 47. Magna Carta and Parliament | 73. Black Death-Cause and Effect |
| 3. Theodora | 26. Celtic Order | 48. Hugh Capet | 74. Crusades-Cause and Effect (Knowledge) |
| 4. Defense and invasion of Constantinople | 27. Abbot | 49. Otto the Great | 75. Richard the Lion Hearted |
| 5. Byzantine Achievements/Culture | 28. Vatican City | 50. Moors and the Reconquista | 76. 1 st and 4 th Crusades |
| 6. Hagia Sophia | 29. Manorialism | 51. Spanish Unification | 77. Chivalry |
| 7. The Schism | 30. Feudalism- Rise and Fall | 52. Portuguese Independence | 78. Chaucer |
| 8. Icons | 31. Lord/Vassal/Fief | 53. Growth of Papal Power | 79. Dante |
| 9. Rise and Decline of the Ottoman Empire | 32. Knights | 54. Piety | 80. Thomas Aquinas |
| 10. Ottoman Religious Policy | 33. Serfs/Peasants | 55. Leo IX | 81. Gothic Architecture and Flying Buttresses |
| 11. Suleyman I | 34. 3 Field System | 56. Simony | 82. Tapestries |
| 12. Janissaries | 35. Castle Life | 57. Excommunication | 83. Illumination |
| 13. Anatolia | 36. Viking Raids and Settlement | 58. Pontificate | 84. Role of the University |
| 14. Istanbul | 37. Muslim Invasion | 59. Gregory VII & Henry IV | 85. Charters and Towns |
| 15. Angles and Saxons | 38. Magyar Invasion | 60. Secular | 86. Hanseatic League |
| 16. Franks | 39. Carolingians | 61. Cluny | 87. Journeyman/Masters/Apprentice |
| 17. Clovis | 40. Charles Martel and Pippin III | 62. Cistercian | 88. Coins |
| 18. Alfred the Great | 41. Charlemagne | 63. Heresy | 89. Credit |
| 19. Augustine of Canterbury | 42. Holy Roman Empire/Capital | 64. Sacraments | 90. Trade Fairs |
| 20. Missionaries | 43. Inspectors and Counts | 65. Inquisition | 91. Venice |
| 21. Christendom | 44. Charlemagne’s Accomplishments | 66. Friars | |
| 22. St. Patrick | 45. William the Conqueror and the Battle of Hastings | 67. Avignon | |
| 23. Gregory the Great | | 68. 100 Years’ War | |
| | | 69. English Warfare | |
| | | 70. Joan of Arc | |
| | | 71. War of the Roses | |

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| 9 | 10 | 11 The Byzantines p. 352 1-3; Watch <i>The Byzantines: Engineering an Empire</i> film; | 12 | 13 Start Medieval People; Finish film on the Byzantines; Homework: The Ottomans p. 503, #1 |
| 16 | 17 Discuss the Ottomans; Christianity in Western Europe Lecture and Charlemagne’s Empire; HW: Invasion p. 381, #4; | 18 Discuss Invasion; Activity on Feudalism and Manorialism; HW: Medieval People | 19 Lecture on the Growth of Monarchies; Assign Project; Add to Medieval People | 20 Lecture on the Power of the Church; Work on Project; Add to Medieval People |
| 23 The High Middle Ages: Heresy, The 100 Years’ War, and the War of the Roses; Work on Projects; Add to Medieval People | 24 The Plague; Projects; Review | 25 Test | 26 | 27 |

Unit Three: The Middle Ages

Essential Questions:

1. Analyze important hemispheric interactions and developments during an era of increasing regional power and religious expansion (4.1).
2. Analyze the consequences of hemispheric interactions and interregional trade on medieval Europe (4.2).
3. Analyze regional developments and cultural changes, including the growth of states towns, and trade in Europe (4.3).
4. Analyze the global impact and significant developments caused by transoceanic travel and the linking of all of the major areas of the world by the 18th century (5.1).
5. Analyze important regional developments and cultural changes in Russia (5.3).

“I can” statements:

_____ Using historical and modern maps and other documents, I can analyze the continuing spread of major world religions during this era and describe encounters between religious groups including (4.1.2):

- _____ Islam and Christianity-increased trade and the crusades
- _____ Continuing tensions between Catholic and Orthodox Christianity

_____ Using historical and modern maps, I can explain the cause and spread of the Plague, and analyze the demographic, economic, social, and political consequences of the pandemic (4.2.3)

_____ I can analyze the restructuring of the Eastern European system including (4.3.4):

- _____ The rise and decline of the Byzantines
- _____ The regions unique special location
- _____ The region's political, economic, and religious transformations
- _____ Emerging tensions between the East and the West

_____ I can explain the workings of feudalism, manorialism, and the growth of centralized monarchies and city-states in Europe including (4.3.5):

- _____ The role and political impact of the Roman Catholic Church in European Medieval society
- _____ How agricultural innovation and increasing trade led to the growth of towns and cities
- _____ The role of the Crusades, the 100 Year's War, and the Bubonic Plague in the early development of centralized nation-states

_____ Using historical and modern maps, I can analyze the major territorial transformation and movements of world religions including the expulsion of the Jews and Muslims from Spain (5.1.2)

_____ I can analyze the major political, religious, economic, and cultural transformations in the Ottoman Empire by (5.3.1):

- _____ Using maps to describe the empire's origins and expansion
- _____ Analyze the impact of the Ottoman rule

_____ I can analyze the major political, religious, economic, and cultural transformations in Russia including (5.3.4):

- _____ The impact if its unique location relative to Asia and Europe
- _____ The influences of the Byzantines, Mongols and Orthodox Christianity