

Unit Two: The Transformation of American Society

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| <ol style="list-style-type: none"> 1. Bonanzas 2. Homestead Act 3. Vertical and Horizontal Integration 4. Pullman 5. Department Stores 6. Ragtime 7. Dawes General Allotment Act 8. Railheads 9. American Federation of Labor 10. Little Bighorn 11. New and Old Immigrants 12. Mining 13. Nativists 14. Social Gospel 15. Morse 16. Suburbs 17. Social Darwinism 18. Sherman Anti-trust Act 19. Changing roles of women 20. Mining techniques 21. Pacific Railway Act 22. Territory gained from Russia 23. What started the second Industrial Revolution in America | <ol style="list-style-type: none"> 24. Bessemer Process 25. Karl Marx and communism 26. The Year of Labor unrest 27. Gospel of Wealth 28. Pro-business government 29. Benevolent Societies 30. Mass transit 31. New middle class 32. Life for the working class 33. Women and sports 34. Architecture and skyscrapers 35. Ghost dances 36. Native American assimilation 37. Why Americans moved west 38. Obstacles faced by settlers on the plains 39. Houses in the West 40. Ranching after barbed wire 41. Patent 42. Rockefeller 43. Alexander Graham Bell's Inventions 44. Carnegie 45. Control over an industry 46. Hull House 47. Settlement Houses 48. Laissez-Faire | <ol style="list-style-type: none"> 49. Yellow Journalism 50. Ellis Island 51. Nouveau Riche 52. National game of the US 53. Group discriminated against and suspended from entering the US 54. Held onto native culture while children adopted American ways 55. Specific examples of Native American experience following the Civil War 56. How technology changed the US 57. How the growth of RR stimulated the growth of other industries 58. What life was like for the working class, what they did to try and improve their conditions 59. Three classes of people in urban America 60. Benefits and drawbacks of the second Industrial Revolution |
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Monday	Tuesday	Wednesday	Thursday	Friday
<p>16 Review Tests; Review Graphic (p. 200 #3); Lecture over 6.2 "The Rise of Big Business; Introduce Collaborative PP over "How the West Was Won"</p>	<p>17 Constitution Reading; Collaborative PP over "How the West Was Won"</p>	<p>18 Collaborative PP over "How the West Was Won"</p>	<p>19 Complete Notes 7.2-7.3 "City Life" and Complete Visual</p>	<p>20 Complete Notes 7.2-7.3 "City Life" and Complete Visual</p>
<p>23 Lecture Over Immigration, Ellis Island, and the Working Class 6.3, 7.1/ HW: Tour of Ellis Island and Work on Visuals</p>	<p>24 Primary Source Document Analysis: Critical Reading and APPARTS/ HW: Finish Visual</p>	<p>25 Visuals Due/DBQ: APPARTS on Immigration</p>	<p>26 Review</p>	<p>27 Test</p>

Essential Question: What were the causes and consequences of the Industrial Revolution and America's growth from an agricultural and rural nation, to a more industrial and urban nation?
(6.1)

Learning Targets:

- _____ I can analyze the factors that enabled the U.S. to become an industrial power through (6.1.1)
 - _____ Gains from Trade
 - _____ Development of corporation and labor organizations
 - _____ Advantages of physical geography
 - _____ Increase in labor through migration and immigration
 - _____ Economic policies of big business and governmental leaders
 - _____ Technological advances
- _____ I can analyze the changing urban and rural landscape by examining (6.1.3)
 - _____ The location of urban centers
 - _____ The growth of cities linked by trade
 - _____ The development of cities divided by race, ethnicity, and class
 - _____ As well as the tensions within the above groups
 - _____ Different perspectives about immigration
- _____ I can identify the changes in population density and analyze their causes (6.1.4)
- _____ I can describe three significant issues created by American's urban and industrial transformation (6.3.1)