

Behavior Expectations

Students are expected to:

- come to class prepared with their class materials, paper, and a pencil.
- be in their assigned seat when class begins.
- leave personal items including hats, phones, etc. outside of the classroom.
- be respectful in their language and behavior.

Class Policies

- Two or more tardies equal an automatic referral to the SRC.
- Frequent trips beyond the classroom interfere with teaching and learning and are therefore, limited.
- Although most late work will be accepted, some assignments may not receive full credit.
- Students are responsible for gathering their makeup work and making arrangements to complete missed tests/quizzes. For each day missed, one day is allotted to make up the missed work. Being absent for review day does not excuse students from taking the test the following day.
- The Student Responsibility Center is available for individuals requiring behavior intervention.

Course Description

U.S. History addresses America as a modern nation. Following a comprehensive review of America's beginnings, the course embarks upon its intended study: showcasing the 20th Century through a triangulated mix of political, economic, and social history.

Specifics Units of Study Include:

- The Transformation of American Society
- The Gilded Age, Reform, and Progressive America
- Imperialism and the Great War
- The Roaring Twenties
- The Great Depression and the New Deal
- World War II
- The 1950s, The Cold War, and the Kennedy Years
- The Civil Rights Movement
- The Vietnam War, The Seventies, Eighties and Nineties

Course Outcomes

- Explain the causes and consequences of the Industrial Revolution.
- Describe and analyze the changes in the role the U.S. played in world affairs between 1870 and 1918.
- Evaluate the significant social issues and resolutions of the Progressivism.
- Identify the key events/decisions surrounding the causes and outcomes of the Great Depression.
- Examine the roots and course of World War II, and the effects of the war on U.S. society, culture, and involvement in international affairs.
- Dissect the causes, conditions, and impact of the Cold War Era on the U.S.
- Examine, interpret, and explain demographic changes, domestic policies, conflicts, and tensions in Post-WWII America.
- Describe the Civil Rights movement using key events, people, and organizations.
- Assess the impact of globalization on the United States' economy, politics, and role in the world.
- Trace the shifting role of U.S. on the world stage from 1980-Present.

(Modified from the MI Dept. of Education High School Content Expectations http://www.michigan.gov/documents/mde/S_S_HSCE_210739_7.pdf)