

# U.S. History Unit 10: Containment, Détente, and the End of the Cold War; The Vietnam War and Resulting Counter-Culture; the Social, Economic and Foreign Policy of the 1970s - 1990s (1965-2000)

1. Ho Chi Minh
2. Mikhail Gorbachev
3. Geneva Conference
4. Nicaragua
5. Draft Dodgers
6. Pentagon papers
7. Tet Offensive
8. Cambodia
9. The French and Vietnam
10. 26<sup>th</sup> Amendment
11. Détente
12. SALT
13. Golf of Tonkin
14. Timothy Learly
15. Role of Music
16. Woodstock
17. Motown
18. Haight-Ashbury
19. Hippies
20. Counter-culture
21. Zen Buddhism
22. Andy Warhol
23. Roe v. Wade
24. Affirmative Action
25. Betty Friedan
26. Gloria Steinem
27. Phyllis Schlafly
28. The Feminine Mystique
29. NOW
30. Cesar Chavez
31. Brown Berets
32. Chicano Movement
33. Russell Means
34. AIM
35. Rolling Quads
36. Rehabilitation Act
37. OPEC
38. Arab-Israeli War and the Energy Crisis of 1973
39. Vietnamization
40. Henry Kissinger
41. Watergate
42. Department of Energy
43. Panama Canal
44. Domino Theory
45. Vietcong
46. American attitudes toward Vietnam
47. War Powers Act
48. Unemployment/Recession
49. Kent State
50. Ford
51. Nixon
52. Carter
53. Reagan
54. Iranian Revolution
55. Contras
56. Iran-Contra Affair
57. Moral Majority
58. Reaganomics/Trickle Down
59. QA topics

Monday	Tuesday	Wednesday	Thursday	Friday
17 No School	18 Discuss 1-8; Lecture on the "Conflict" in Vietnam; Film Clip; HW: 9-15	19 Discuss 9-15; Read and Discuss the Fall of Saigon and the My Lai Massacres; Lecture on the Counter-Culture; Assign Protest Music Analysis Assignment	20 Protest Music Analysis Assignment; Video Summer of Love	21 Share protest Music; Guided Reading on Nixon
24 Lecture over Nixon; Watch: <i>The Century: Approaching the Apocalypse</i> and complete discussion questions.	25 Finish Film; Lecture over the 1970s; <b>ALL MISSING WORK/TESTS DUE;</b> Guided Reading on Domestic Issues	26 Watch <i>The Century: Starting Over</i> and Complete Viewing Guide; Guided Reading on Domestic Issues	27 Lecture over the 1980s; Watch <i>The Century: A New World</i> and Complete Viewing Guide	28 Lecture over 1990-2016; Guided Reading Due
2 2016-Present; and "We Didn't Start the Fire" Activity	3 Test	4 Review	5 Review	6 Final Exam

**U.S. History Unit 10: Containment, Détente, and the End of the Cold War; The Vietnam War and Resulting Counter-Culture; the Social, Economic and Foreign Policy of the 1970s - 1990s (1965-2000)**

Essential Questions:

1. How and why did the conflict in Vietnam escalate into a full-scale war? How did it finally end? What lessons, if any, were learned?
2. How and why did citizens speak out against the Vietnam War? How did this impact the United States?
3. What gains were made by women, Native Americans, Hispanic Americans, the elderly, the poor, and the disabled? Why were some groups more successful than others in their quest for civil liberties and rights?
4. Analyze the effect of Johnson's, Nixon's, Ford's, Carter's, and Reagan's presidencies on the nation.
5. How did Nixon's policy of détente differ from other Cold War policies of previous presidents? How did the Cold War deescalate?
6. How have changes in technology, demographics, family life, fitness, entertainment, innovation, trade, and the environment shaped America in the past three decades? Have these changes been for the better or worse?

Learning Targets:

\_\_\_\_\_ I can EVALUATE the origins, setbacks, and successes of the American foreign policy of containment, specifically in regard to: (USHG 8.1.2)

- \_\_\_\_\_ The U.S. involvement in Vietnam, and the consequences of the war
- \_\_\_\_\_ Conflicts with Soviet Union
- \_\_\_\_\_ The relationship with China
- \_\_\_\_\_ The responses of the citizens (antiwar movement) and mass media
- \_\_\_\_\_ Arms race

\_\_\_\_\_ I can EVALUATE the factors that led to the end of the Cold War, specifically: (USHG 8.1.3)

- \_\_\_\_\_ Détente
- \_\_\_\_\_ The policies of the U.S. and Soviet Union
- \_\_\_\_\_ President Reagan and Premier Gorbachev
- \_\_\_\_\_ The political breakup of the Soviet Union and Warsaw Pact

\_\_\_\_\_ I can ANALYZE major domestic (home front) issues in the Post-World War II era. (USHG 8.2.2)

- \_\_\_\_\_ I can describe issues that challenged Americans such as labor, poverty, and health care.
- \_\_\_\_\_ I can evaluate legislation passed to meet these challenges.

\_\_\_\_\_ I can COMPARE and CONTRAST the causes, programs, impacts, and initiatives of Roosevelt's New Deal, Johnson's Great Society, and Reagan's market-based policies. (USHG 8.2.3)

\_\_\_\_\_ I can analyze and evaluate the competing perspectives and controversies among Americans generated by: U.S. (8.2.4)

- \_\_\_\_\_ U.S Supreme Court Cases such as Roe v. Wade
- \_\_\_\_\_ The Vietnam War
- \_\_\_\_\_ The Environmental Movement
- \_\_\_\_\_ The Women's Rights Movement
- \_\_\_\_\_ The Constitutional Crisis of the Watergate Scandal

\_\_\_\_\_ I can analyze the causes and course of the women's rights movement in the 1960s and 1970s including: (8.3.3)

- \_\_\_\_\_ The Role of Birth Control
- \_\_\_\_\_ The Role of Population Shifts
- \_\_\_\_\_ The Changes in the Workforce
- \_\_\_\_\_ The Role of NOW
- \_\_\_\_\_ The ERA

\_\_\_\_\_ I can evaluate the major accomplishments and setbacks in civil rights and liberties for American minorities over the 20<sup>th</sup> century including: (8.3.4)

- \_\_\_\_\_ American Indians      \_\_\_\_\_ Latinos
- \_\_\_\_\_ The Disabled      \_\_\_\_\_ Gays/Lesbians