

Behavior Expectations

Students are expected to:

- come to class prepared with their class materials, paper, and a pencil.
- be in their assigned seat when class begins.
- leave personal items including hats, phones, etc. outside of the classroom.
- be respectful in their language and behavior.

Class Policies

- Two or more tardies equal an automatic referral to the SRC.
- Frequent trips beyond the classroom interfere with teaching and learning and are therefore, limited.
- Although most late work will be accepted, some assignments may not receive full credit.
- Students are responsible for gathering their makeup work and making arrangements to complete missed tests/quizzes. For each day missed, one day is allotted to make up the missed work. Being absent for review day does not excuse students from taking the test the following day.
- The Student Responsibility Center is available for individuals requiring behavior intervention.

Course Description

World History A will begin with an examination of the fall of empires, and then tackle a twelve century span of European, Asian and African history. The course will conclude prior to the events leading up to the Great War.

Specifically, students will study:

- The Collapse of Empires
- The Spread of World Religions
- Trade Networks
- The Growth of Islam
- The Unification of Eurasia Under the Mongols
- The Plague
- The Growth of States, Towns, and Trade in Africa, Europe, and Asia
- The Effects of 18th Century Transoceanic Travel
- European Exploration and Conquest
- The Ottoman Empire Through the 18th Century
- Political, Religious, Economic, and Cultural Transformations of 18th Century Asia and Europe
- Intellectual, Political, and Economic Revolutions

Course Outcomes

- Describe the common forces of change that led to the collapse of empires, and the resulting consequences.
- Explain the growth and impact of Hinduism, Judaism, Confucianism, Buddhism, Christianity and Islam.
- Analyze the development and importance of trading systems within and between societies.
- Locate and describe geographic patterns of Mongol conquest and expansion.
- Explain the causes and consequences of the spread of the Plague
- Examine the global impact of transoceanic travel by the 18th century.
- Analyze the regional developments and cultural changes in Africa, Asia, and Europe through the 19th century.
- Evaluate the causes, characteristics, and consequences of revolutions of the intellectual, political and economic structures of the 18th and 19th centuries.

(Modified from the MI Dept. of Education High School Content Expectations http://www.michigan.gov/documents/mde/S_S_HSCE_210739_7.pdf)