

WWI Group Journal Assignment

For this assignment you and your group will assume the role of a soldier, a home front citizen, or a government politician. Each group member will assume one role each and write 2 journal entries. Once you have completed your entries, you will present your specific role with the rest of your group to gain a better understanding of all roles in WWI.

When you have presented to your group, write 2 facts that you learned from your group members below. Each entry should include:

- 2 fully developed paragraphs with complete sentences
- Be in the first person; "I, me, etc."
- Specific historical details about your role

If you are a soldier include, but not limited to:

- Trench warfare
- Disease/illness
- New weapons
- Disillusionment
- Key battles → Battle of the Marne, Somme, Argonne Forest

If you are a citizen on the home front include, but not limited to:

- Conservation (Food Administration Board)
- Committee on Public Information (CPI)
- Opposition to WWI
- Support for WWI
- Volunteerism

If you are a government politician include, but not limited to:

- War Industries Board
- Food and Fuel Administration
- National War Labor Board
- Views on neutrality
- Espionage and Sedition Acts

***Due Date: END OF THE HOUR!**

WWI Journal Rubric

Student completed 2 journal entries:

4 3 2 1

Student constructed well developed paragraphs using complete sentences:

4 3 2 1

Student incorporated 2 specific historical details per journal entry:

4 3 2 1

Student included at least 2 facts per role on rubric:

4 3 2 1

Paragraphs: